Child Welfare Research and Training Project

Community Partnerships for Protecting Children

Purpose: To educate, empower, support, and collaborate with human service professionals and community members to ensure and protect the welfare of Iowa's children and families.

Community.	Community Destaughting for Destauting Children (CDDC) is a community based and set
Community Partnerships for	Community Partnerships for Protecting Children (CPPC) is a community-based approach to protecting children implemented throughout the state by the lowa Department of Human
Protecting Children	Services (IDHS) in 2007. CPPC involves all community members and works to prevent child abuse,
(CPPC)	neglect, and re-abuse. The CPPC approach aims to safely decrease the number of out-of-home
(0.1.0)	placements and promote timely reunification when children are placed in foster care. CPPC works
	to protect children by changing culture and improving child welfare processes, practices, and
	policies. Since 2011, the CPPC Team at Iowa State University (ISU) Child Welfare Research and
	Training Project (CWRTP) has coordinated learning opportunities, facilitated technical assistance,
	developed the CPPC approach within CPPC sites, and implemented program activities. This work
	contributes to strengthening community partnerships and decreasing disproportionality and
	disparity in child welfare. There are 40 CPPC local decision-making groups statewide in all 99 Iowa
	counties. For more information on CPPC, visit <u>https://dhs.iowa.gov/child-welfare/CPPCfamilies</u>
4 CPPC Strategies	 Shared Decision Making Family and Youth Centered Engagement
	 Neighborhood/Community Networking Policy and Practice Change
Cultural Equity	Cultural Equity Statewide Coordination efforts promote and implement activities to address race
Statewide	and ethnicity disproportionality and disparity in the child welfare system. These efforts include
Coordination	technical assistance, capacity building, advocacy, outreach, and reporting. The Cultural Equity
	Statewide Coordinator actively collaborates with and serves as a liaison to the Iowa Department
	of Human Services, collecting and analyzing relevant data regarding disproportionate and disparate outcomes in child welfare to inform system policy and practice.
Cultural Equity	ISU, through IDHS funding, offers two full-day Cultural Equity Learning Exchanges with the goal
Learning Exchanges	of reducing disparity and disproportionality in Iowa's child welfare system. Race: the Power of an
	Illusion (RPI) and Understanding Implicit Racial: Rewiring Our Perceptions and Intentions (UIRB)
	learning exchanges bring together child welfare professionals, volunteers, and community
	members for conversations about the intersections of race, equity, and child welfare. With the
	support of local community hosts, approximately 15 sessions each of RPI and UIRB occur
	throughout Iowa during the state fiscal year (SFY).
APPC Partnership	The AmeriCorps Partnering to Protect Children (APPC), partially supported by matching funds
	from CPPC for 2021-2022, places AmeriCorps Members statewide with up to 12 CPPC and Allied Agency sites to build local capacity to address the key strategies of the CPPC.
Parent Cafes	Parent Café Training , through an agreement with Be Strong Families, supports CPPC sites in building community and family capacity via the Parent Café Training Institute
	building community and family capacity via the Parent Café Training Institute.
Connect and	The CPPC team coordinates and hosts the biannual CAP (Connect and Protect) seminars for IDHS
Protect CAP)	child welfare supervisors and field staff, domestic violence advocates, family-centered services
Seminars	providers, and Parent Partners.
Research	Graduate Research Assistants conduct research to refine CPPC and equity strategies and logic
	I medials and compile data on the Cultural Equity Learning Evoluance evoluations
	models and compile data on the Cultural Equity Learning Exchange evaluations.
FY21 Funding	Funded by the Iowa Department of Human Services Bureau of Child Welfare and Community Services



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