Current Curriculum



SOME EXCITING CHANGES ARE COMING TO THE PIAL CURRICULUM THIS YEAR. PIAL IS CURRENTLY UPDATING EACH MODULE TO PROVIDE AN EVEN MORE ENGAGING AND INFORMATIVE EXPERIENCE FOR YOUTH, WITH THAT COMES SOME CHANGES TO PIAL OFFERINGS FOR THE YEAR. THE MODULES WILL BE RELEASED AS THEY ARE FINISHED.

NEW* MENTAL HEALTH AVAILABLE FOR MIDDLE AND HIGH SCHOOL IN-PERSON ONLY

The Mental Health module integrates research, professional review, and youth voice to create an interactive, participant-centered presentation that hooks youth at the heart level.

In the first activity, "Break the Stigma," students play a Bingo game to understand better what mental health stigma is and brainstorm ways they can break the stigma.

Then students break into small groups to discuss a case study for Jack or Sarah. They talk about how others might make assumptions or judgments about them and discuss ways they can develop empathy and understanding for individuals experiencing mental health challenges, encourage open dialogue, and reduce the stigma surrounding mental illness.

In the next activity, "Handle with Care," students consider what they need to maintain positive mental health. Just as clothes come with care labels, people need to know how to take care of themselves and let others know how to support them. By creating their personalized care label, students will think about what causes them stress, what helps them during times of stress, and how to advocate for their mental health.

The final activity gives students an opportunity to hear a peer-delivered message that they are not alone and connect youth to relevant resources if they need help.





CAREER READINESS



Students will determine what they want and value in a future career or job.



Students will asses their skills and experiences to determine what skills they currently have and what they want to learn more about.



Students will practice preparing for an interview by studying a resume, choosing an outfit to wear, and using the STAR method to answer questions while learning the 7 skills employers look for in a new hire.

ADVOCATING FOR MY RELATIONSHIPS

DATING VIOLENCE AWARENESS PROGRAM



Students will learn the signs of dating violence and resources available to advocate for healthy relationships.









ADMYRE

Students will learn types of stress and the resiliency scale, which they use to identify negative experiences, stresses, and positive supports. They also identify helpful, harmful, and

useless coping strategies.



COST OF RAISING A CHILD

RESILIENCY



Understand variable costs that may change over time and stimulate critical thinking by analyzing specific parenting situations, evaluating options, and making informed decisions in a spending simulation



HEALTHY RELATIONSHIPS



Students will engage in conversations about healthy and unhealthy relationships, practice healthy relationship behaviors, and assess current relationships to determine if they are healthy.

